

Tapescript

Narrator : **Part 1**

Paul and his family often visit different places on weekends. This Sunday, they are going to the New Territories. Paul's mother is telling him how to make a cake for the outing.

Section A

You now have 30 seconds to study the questions and the recipe below.
(30-second music)

Now, listen to the conversation between Paul and his mother. The conversation will be played **once** only. When you hear a beep (*beep*), answer the question. The conversation will begin now.

- Mum : Paul, what would you like to bring for the outing?
- Paul : Mum, can we make a strawberry cake to bring with us?
- Mum : Strawberries are not so good at this time of the year. How about a cheesecake?
- Paul : A cheesecake! (*excited*) I haven't had a cheesecake for a long time. It must be hard to make one.
- Mum : No, Paul, it's actually quite easy to make a cheesecake.
- Paul : Why don't we make one now, Mum?
- Mum : Sure, Paul.
- Narrator : Question 1: What does Paul's mother say about strawberries? // (*beep*)
(10-second pause)
Question 2: What are Paul and his mother going to do? // (*beep*) (10-second pause)
- Mum : First, bring me one pack of flour, please.
- Paul : Here's the pack of flour, Mum.
- Mum : Good. Now we need some butter. There is butter in the refrigerator. Can you get me some, please?
- Paul : How much butter do we need?
- Mum : We don't need too much. Just half a cup of butter will be fine.
- Paul : Half a cup of butter... I'll get it. // (*beep*) (5-second pause)
- Mum : Bring me half a dozen eggs and some cheese as well.
- Paul : Okay, half a dozen eggs. // (*beep*) (5-second pause) And will three packs of cheese be enough?
- Mum : Oh, just one pack is fine, Paul. // (*beep*) (5-second pause) I will get two cups of sugar. // (*beep*) (5-second pause)
- Paul : Is that all we need, Mum?
- Mum : Let me see...oh, we also need a quarter cup of water.
- Paul : No problem, I'll get a quarter cup of water. // (*beep*) (5-second pause)

- Narrator : You now have 30 seconds to check your answers in Section A. (*30-second pause*)
This is the end of Section A.
- Narrator : **Section B**
Paul's mother is telling him what cooking steps to follow to make the cake.
You now have 15 seconds to study the pictures below. (*15-second music*)
Now, listen to the conversation between Paul and his mother. Put the pictures in the correct order. When you hear a beep (*beep*), write the number (2 – 6) in the correct picture. The conversation will be played **once** only. The conversation will begin now.
- Mum : I'm going to bake a cake. Would you like to help me, Paul?
- Paul : Sure, Mum.
- Mum : Can you heat the oven first before we begin?
- Paul : Yes.
- Mum : Thanks, Paul. Now, these are the ingredients.
- Paul : What are we going to do with them?
- Mum : First, put one pack of flour in a large bowl. Then, crack open the eggs and mix them in the bowl. // (*beep*) (*5-second pause*) Add sugar to the mixture and stir it well. // (*beep*) (*5-second pause*) Now, add cheese and some butter to the ingredients in the bowl. // (*beep*) (*5-second pause*) Add water and stir the mixture well. // (*beep*) (*5-second pause*) Then, put the batter into a round cake pan. // (*beep*) (*5-second pause*) Finally, put the cake pan into the oven.
- Paul : Okay, let me open the oven for you.
- Mum : Thanks.
- Narrator : You now have 15 seconds to check your answers in Section B. (*15-second pause*)
This is the end of Section B.
This is the end of Part 1.